

Course Syllabus—Academic English I (ENGL1011)

Prerequisite:	Completion of ENGL1001 (English Skills); IELTS 6.0 (all bands ≥ 5.5); EmSAT 1300
Co-requisite:	ENGL1011 (if not previously waived)
QF Emirates Level	5,6
Course Description:	This course focuses on the development of intermediate English communication skills most needed for students preparing for further studies.
Instructor:	TBA
Class & Office hours:	Office Hours: TBA
Schedule & Duration:	15 weeks plus examination week; lecture: 3 hrs/wk + 1 hr/week lab (3 Credit Hours)

Course Objectives:

The overall objective of this course is to equip learners with the skills of meaningful engagement with written and spoken discourses in academic and real-life contexts. These include critical evaluation of information in various texts, paraphrasing and synthesizing information, engagement in spontaneous conversations on academic topics, development and delivery of a focused and structured presentation, and development of focused and structured written texts.

Text Book

Norloff, C. & Moore, R. (2018) *University Success-Writing: Intermediate to High Intermediate*. Pearson.
 Cavage, C. (2018) *University Success-Oral communication: Intermediate to High Intermediate*. Pearson.
 Steenburgh, C. (2018) *University Success-Reading: Intermediate to High Intermediate*. Pearson.

Course Learning Outcomes (CLOs):

At the end of the course, the students should be able to:

- CLO1. Identify purpose and viewpoint of spoken and written communication
- CLO2. Read texts with increasing fluency
- CLO3. Summarize and synthesize ideas from oral and written communication to relate to an audience
- CLO4. Initiate, maintain and end academic discourse appropriately
- CLO5. Develop and deliver focused and structured presentations
- CLO6. Write essays with appropriate highlighting key information with relevant supporting details

Course Topics (CTs):

- CLO1. Identifying facts and opinions
- CLO2. Making inferences
- CLO3. Turn-taking in oral communication
- CLO4. Synthesizing sources
- CLO5. Describing a process
- CLO6. Essay development

Table 1: Relation of Course Learning Outcomes (CLOs) to Students Learning Outcomes (SLOs*)

	SLO1*	SLO2	SLO3	SLO4	SLO5
CLO1	0	0	H	0	0
CLO2	0	0	H	0	0
CLO3	0	0	H	0	0
CLO4	0	0	H	0	0
CLO5	0	0	H	0	0
CLO6	0	0	H	0	0

H: High M: Moderate L: Low

*SLOs correspond to the ABET Engineering Technology Accreditation 1-5 Student Outcomes.

Table 2: CLOs to SLOs for aviation programs only (Al Ain campus).**

	SLOa	SLOb	SLOc	SLOd	SLOe	SLOf	SLOG	SLOh	SLOi	SLOj	SLOk
CLO1	0	0	0	0	H	0	0	0	0	0	0
CLO2	0	0	0	0	H	0	0	0	0	0	0
CLO3	0	0	0	0	H	0	0	0	0	0	0
CLO4	0	0	0	0	H	0	0	0	0	0	0
CLO5	0	0	0	0	H	0	0	0	0	0	0

****Aviation Programs SLOs (Diploma a-h & Higher Diploma a-k).**

Table 3: Relation of Course Learning Outcomes (CLOs) to Course Topics (CT)

	CT1	CT2	CT3	CT4	CT5	CT6
CLO1	H	0	H	0	H	0
CLO2	0	0	0	H	0	0
CLO3	0	H	H	H	0	0
CLO4	0	0	0	0	0	H
CLO5	H	0	M	0	0	0
CLO6	0	0	0	0	H	H

H: High M: Moderate L: Low

Table 4: Assessments and associated CLOs

	Q1	Q2	Q3	Q4	L1	L2	L3	L4	A1	A2	A3	Midterm	Final
CLO1	✓				✓				✓			✓	✓
CLO2		✓				✓				✓		✓	✓
CLO3	✓		✓		✓		✓		✓		✓	✓	✓
CLO4		✓				✓				✓		✓	✓
CLO5	✓			✓	✓			✓	✓			✓	✓
CLO6			✓	✓			✓	✓			✓	✓	✓

Assessments: quizzes/integrated assessment, portfolio of assignments, language lab, midterm exam, and final exam

Grading policy:

Assignments/Portfolio	20%
Quizzes	20%
Lab	10%
Midterm Exam	20%
Final Exam	30%
Total	100 %

US = University Success

Wk	Topic- Main Course	Language Lab Plan	Assessment
1	Course introduction & placement exams	<i>No language lab – Placement Exams</i>	<i>N/A</i>
2	R/Understanding structure of reading texts; functions of introduction and conclusion in the text W/ Understanding the Writing Process; establish a purpose in writing	<i>No language lab – Placement Exams</i>	<i>N/A</i>
3	OC/ Planning for a presentation R/ Distinguishing between facts and opinions W/ State an argument	<i>US Reading Intermediate – Part 2 Critical Thinking Skills– Bioethics Facts and Opinions</i> <i>US Oral Communication Intermediate – Critical Thinking Skills Part 2 – Bioethics Facts and Opinions</i>	<i>Portfolio Initial Reflection</i>
4	OC/ Identifying parts of a presentation R/ Fact checking and types of resources W/ Supporting an argument with examples	<i>US Reading Intermediate – Part 2 Critical Thinking Skills – Bioethics Facts and Opinions</i> <i>US Oral Communication Intermediate – Fundamental Oral Communication Skills – Chemical Engineering – Presentations</i>	<i>Quiz 1</i>
5	OC/ Making inferences and predictions R&W/ Paraphrasing and summarizing	<i>US Oral Communication Intermediate – Part 2 Critical Thinking Skills – Business and Design: Inferences and Predictions</i>	<i>Portfolio assignment 1</i>
6	R&W/ Paraphrasing and summarizing OC/ Present oral summaries of a text	<i>US Oral Communication Intermediate – Part 3 Extended Lectures</i>	<i>Quiz 2</i>
7	R&W/ Reading and responding to persuasive essays	<i>No lab – Oral Mid-Term Exams</i>	<i>N/A</i>

	L3: OC/ Start speaking portion of exam		
8	Mid-Term Exams		
9	OC/ Take notes on simple research lectures R/ Distinguishing points of view OC&W/ Relating source information to an audience	<i>Oral Communication – Intermediate – Fundamental Oral Communication Skills – Bioethics: Active Participation</i> <i>Oral Communication Intermediate – Critical Thinking Skills – Zoology: Synthesis of Information</i>	<i>Portfolio assignment 2</i>
10	OC/ Synthesizing information from multiple sources R/ Identifying cause and effect language W/ Cause and effect essay	<i>Reading Intermediate– Fundamental Reading Skills – Chemical Engineering: Cohesion</i>	<i>Quiz 3</i>
11	OC/ Interpret and list steps in a process R/ Analyze time and space description W/ Using numbers and data in writing	<i>Reading Intermediate – Fundamental Skills 1 – Chemical Engineering Processes</i> <i>Reading Intermediate – Part 2 Critical Thinking Skills – Zoology: Process Writing</i>	<i>Portfolio assignment 3</i>
12	OC/Utilizing visual aids in a presentation R/ Examining conditions W/ Write a process essay	<i>Oral Communication Intermediate – Critical Thinking Skills – Chemical Engineering: Processes</i>	<i>Quiz 4</i>
13	OC/ Introduction and summary of presentations R&W/ Proofreading and editing	<i>Writing – Intermediate – Fundamental Writing Skills – Chemical Engineering: Editing and Publishing</i>	<i>Portfolio final submission</i>
14	Course review, skills summary and exam practice		<i>N/A</i>
15	Final Exam: Speaking exam		
16	Final Exam: Listening, Reading and Writing		