

Course Syllabus— Emirati Society and Culture (HUM1002)

Prerequisites None.

Course Description: This course is a study of human societies in general, and in particular the general features and main ingredients of the UAE society, geographic location, population development and composition, and economic and geographic aspects. It deals with family and tribal systems and the nature of governance in a tribal society. The nature of services provided to the community before and after the introduction of oil will be discussed, plus the role of cultural, educational and media institutions and the services they contribute to the community.

Students will also be provided with a comprehensive and integrated understanding of UAE society and various aspects of social and economic life, political and cultural rights, with particular reference to modern society-building since the establishment of the Union and foreseeing the future. This course aims to strengthen the sense of national belonging, loyalty and pride through consolidation of national culture and social concepts, by student participation in a research project during the semester covering all topics associated with the course.

Instructor:

Office hours (Open door policy, check teaching schedule)

Email

Schedule: 3 hrs/wk

Duration: 15 weeks plus examination week

Credit hours (3 credit hours)

Course Objectives

This course contributes to achieving the main objectives of AD Poly by:

1. Introducing students to the meanings and terms of the UAE national and political cultures and community development.
2. Strengthening the sense of national belonging to the UAE by promoting the concepts of integration, national unity, and the role of the individual in building the society through scientific study and characteristics of the community.
3. Introducing students to the social, cultural, economic and political systems of the UAE's institutions.
4. Introducing students to the cultural, educational, economic and social developments in the UAE.

Main references:

1. “مجتمع الإمارات” – Professors from the United Arab Emirates University, publisher: UAE University.
2. “مجتمع الإمارات، الأصالة والمعاصرة” —Prof: Mohammed Tawhil Asaed, and Dr. Yusuf Mohammed Shurrab. Alfalah library for publishing and distribution, Al Ain, U.A.E. 4th Edition, 2012.
3. “دراسات في مجتمع الإمارات” —Dr. Ahmad Al-Amoush, Sharjah University, 2008.

Supporting References:

1. “واقع البطالة في مجتمع الإمارات”—Dr. Ahmed Al Omosh, An Empirical Study - Dean of Graduate Studies and Research, University of Sharjah, 2007.
2. “المشكلات الاجتماعية في مجتمع الإمارات”—Dr. Ahmed Al Omosh, Social Science magazine - Kuwait University, 2008.
3. “الخصائص الديموجرافية والاجتماعية والاقتصادية للأسرة في مجتمع الإمارات”—Dr. Ahmed Al Omosh, University of Sharjah Journal of Humanities and Social Sciences - 2008.
4. “اتجاهات الطلبة الجامعيين في مجتمع الإمارات نحو الإرهاب”—Dr. Ahmed Al Omosh, University of Sharjah Journal of Humanities and Sciences - 2008.
5. “تصورات العنف لدى الأطفال في مجتمع الإمارات”—Dr. Ahmed Al Omosh, An Empirical Study, Journal of social studies, 2007.

Course Teaching Guide:

An extensive teaching guide to Arabic language has been prepared based on the references above. It has been divided into nine units distributed among the teaching weeks as indicated in the week-by-week plan.

Course Learning Outcomes (CLOs):

At the end of the semester the students should be able to:

- CLO1.** Know the origins and evolution of the concept of society and the country.
- CLO2.** Analyze the levels of social organization in UAE society.
- CLO3.** Analyze some social phenomena that relate to the family, family construction and juvenile delinquency in the Emirates society..
- CLO4.** Explain the problems of their community.
- CLO5.** Participates in events that work to enhance affiliation and loyalty to the Emirates community.
- CLO6.** Volunteer for community activities.

Course Topics (CTs):

- CT1.** Concepts and the main starting points for the definition of the society and the state.
- CT2.** Characteristics of the UAE society.
- CT3.** Economic and social development of the UAE society
- CT4.** Family community in the UAE, the construction of family and juvenile delinquency.
- CT5.** Social Problems
- CT6.** Cultural and educational development in the UAE
- CT7.** State Geography (demographics and their implications).
- CT8.** Outlook for the UAE society (Vision 2021)

Table 1: Relation Course Topics (CTs) to Course Learning Outcomes (CLOs)

	CT1	CT2	CT3	CT4	CT5	CT6	CT7	CT8
CLO1	H	H	H	L	0	0	0	0
CLO2	L	H	H	H	0	0	0	0
CLO3	0	L	H	H	H	H	0	H
CLO4	0	0	L	H	H	H	M	H
CLO5	L	M	H	H	H	L	M	H
CLO6	0	0	L	H	H	M	0	H

H: High M: Moderate L: Low

Table 2: Relation Course Learning Outcomes (CLOs) to Students Learning Outcomes (SLOs):

	SLO1	SLO2	SLO3	SLO4	SLO5
CLO1	0	0	M	0	0
CLO2	0	0	M	0	0
CLO3	0	0	M	0	0
CLO4	0	0	M	0	0
CLO5	0	0	M	0	0
CLO6	0	0	M	0	0

H: High M: Moderate L: Low

Table 3: Relationship between assessment and associated CIOs

	HW 1	HW 2	HW 3	HW 4	HW 5	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Midterm	Final
CLO1	✓					✓	✓	✓	✓	✓			✓	✓
CLO2		✓					✓	✓	✓	✓	✓		✓	✓
CLO3			✓		✓			✓	✓	✓	✓		✓	✓
CLO4				✓	✓				✓		✓	✓	✓	✓
CLO5					✓						✓	✓		✓
CLO6											✓	✓		✓

Assessments: Weekly quizzes, assignments, projects, midterm exam, and final exam.

This course includes tests of various types of questions: questions with multiple answers, short answers, and other potential types

Grading policy

Assignments	10%
Quizzes	20%
Midterm Exam	25%
Projects	10%
Final Exam	35%
Total	100 %

Week-by-Week Teaching Plan

Week	Topic	Content	Recourses and References*	Tasks/activities
1	Course Introduction	Course introduction	<i>Course syllabi</i>	
2	Main concepts for defining society and country	Concept of Country Society People Nation	<i>Unit 1</i>	<i>Assignment 1</i>
3	Characteristics of Emirates Society	Unity of Language Unity of Religion Unity of Customs and Traditions Geographical Unity Unity of History and Common Destiny	<i>Unit 2</i>	<i>Quiz 1</i>
4	Cultural and Educational Development in the Emirates	Cultural institutions	<i>Unit 3</i>	<i>Quiz 2</i>
5	Demographics of the Emirates	Imbalance in demographics: causes and methods of treatment	<i>Unit 4</i>	<i>Quiz 3</i>
6&7	Internal affairs of the United Arab Emirates	Formation of the Union Citizen Rights and Duties Federal Authorities	<i>Unit 5</i>	<i>Quiz 4</i> <i>Assignment 2</i>
9 & 10	Social systems in the Emirates	Al Faz'a Al Shoufa Al Sharha	<i>Unit 6</i>	<i>Quiz 5</i> <i>Assignment 3</i>
11 & 12	Social development in the Emirates	Economy Education Health	<i>Unit 7</i>	<i>Quiz 6</i> <i>Assignment 4</i>
13	Population and Urban Areas	Population growth Rate of Census	<i>Unit 8</i>	<i>Quiz 7</i> <i>Assignment 5</i>

14	Future view of the Emirates Society (Emirates Vision 2021).	Themes Goals of Vision	<i>Unit 9</i>	
14 & 15	Project	Students are divided into groups. Each group chooses a contemporary Islamic issue. Students do research on a certain topic then present it to students through discussion and dialogue. topics include: 1- Educational topic 2- Social topic 3- Security, Political and Administrative topics 4- Economic topics 5- Cultural and Self topics 6- Health and Environmental topics Or a field trip to a museum and write a report on it.		
Final Exam				

*** Recourses and References**

An extensive teaching guide to Arabic language has been prepared based on the references above. It has been divided into nine units distributed among the teaching weeks as indicated in the week-by-week plan.